

SYMIC GRAM BHARTI

SUMMER VACATION ASSIGNMENT (2026-27)

CLASS-VI

Dear Students

The holiday homework has been designed keeping in mind the objective of engaging you in self-explorative learning pursuits. Therefore, it is expected of you to do it proactively & insightfully in an organized manner resorting to the following guidelines:

- 1- The holiday homework (assignment or project work) is compulsory for all the students.
- 2- Use a notebook for this work and cover it properly (writing should be neat and legible.)
- 3- If your assignment requires a practical component, create a practical file that covers all the topics specified in the practical syllabus.
- 4- Summer vacation assignment will be submitted to concerned class teacher July 5, 2025.
- 5- Your notebook should be completely handwritten and include a cover page, index page.
- 6- Holiday homework/Practical/Project file will have weightage that will be included in annual examination.
- 7- Help parents in small household chores like dusting, cleaning and watering the plants.
- 8- Read story books in English and Hindi & Speak in English as much as possible.

Wishing all of you joyful & productive holidays!

STAY HOME, STAY SAFE !!!

Mr. Vikas Pundir
Principal
Gram Bharti

Helpline No: 9458228224

**ENGLISH
WORKSHEET**

Creativity Corner-

1. Make a folder using A4 size coloured sheets and present it beautifully.

- A. Write a short summary of the story 'BOTTLE OF DEW' (75 words) and name the main characters.
- B. Choose 10 interesting adjectives from the book and find their dictionary meanings.
- C. Make interesting sentences using the 10 words.

2. Make a colourful chart along with related pictures on the following

topics according to your Roll No:

Roll No.	Topics
1-10	Indian Writers and their Books
11-20	Prefixes and Suffixes
21-30	Proverbs and Quotations
31 Onwards	Any Poem along with Pictures

3. Write a short paragraph on 'Importance of Books in life' using the

following notes:

- Books- best friends
- Source of knowledge and information
- Provides happiness and inspiration
- Widen outlook
- Give us wisdom
- Mould our character

4. Write an application to your Sports Incharge, requesting him to include you in the Volley Ball team of your school for Inter – School Matches.

5. Imagine you are opening a new restaurant in Hapur. Create a one – fold menu card including all famous dishes of your restaurant. Paste related pictures for the realistic effect and categorize them under the heads as provided below:

- Munching Starters
- Delicious Desserts
- Drink.
- Filling Main Course
- Dazzling

READING COMPREHENSION PASSAGE PRACTICE WORKSHEET

NAME _____ ROLLNO _____ SEC _____

Q1. Read the following story carefully and answer the questions given at the end.

We must do all we can to stop conflicts and civil war. Most conflicts happen in poor countries, especially which are badly governed or where power and wealth are not distributed fairly between different tribal or religious groups. So the best way to check fighting is to make a political arrangement in which all groups have their representatives. The need is to ensure human rights and economic development of all. The next fundamental freedom is one that is not mentioned in the UN charter. In 1945, the leaders could not imagine that such a situation would arise. That is the freedom of future generations to live on this planet. Even now many of us have not understood its importance. We are using up the limited resources for our present use. We are over using and even wasting them. We are, in fact, robbing our children of their right to live. We must preserve our forests, fisheries and wildlife. All of these are collapsing because of our own habit of consuming or destroying them.

(a) Why do most conflicts happen in poor countries?

(b) What is the best way to check conflicts?

(c) How are we robbing our children of their basic right?

(d) What must we preserve for our children?

(e) Find words from the passage that mean the same as-

(i) fighting _____

(ii) keep safely _____

(iii) coming to end _____

Q2. Fill in the blanks with suitable collective nouns

- a) The police has arrested a _____ of thieves.
- b) The _____ of pupils are listening to the teacher attentively.
- c) A _____ of doctors arrived at the hospital.
- d) The _____ of people gathered outside the mall.
- e) A _____ of musicians will perform in the party tonight.

Q3. Complete the sentences using suitable word

- a) The Sahara is the largest _____ in the world(dessert/desert)
- b) The old man's eye _____ is quite weak. (sight / site)
- c) I had _____ (eight/ate) dollars left to play video games.
- d) I felt _____ (week/weak) after I worked the whole day.
- e) My parents _____ (allowed/aloud) me to watch a movie with my friend.

Q4. Fill in the blanks with the suitable articles:

- a) _____ dog is _____ useful animal.
- b) Honest people speak _____ truth.
- c) Look at _____ white cloud.
- d) _____ world is _____ happy place to most people.
- e) _____ sun shines brightly.

HINDI WORKSHEET

प्रश्न 1. दिए गए काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखो—

ये कैसी दिल्ली है भाई,
बात हमें समझ न आई।
देश की ये राजधानी है,
फिर भी प्रदूषण की मारी है।
चारों ओर शोर है इतना,
मोटर के इंजन जितना।
धूल-धुएँ के गुबार हैं उठते,
पों-पों करते हॉर्न बजते।
आओ मिलकर अलख जगाएँ,
दिल्ली को प्रदूषण मुक्त बनाएँ।

(क) कवि ने दिल्ली को किसकी मारी बताया है?

(ख) दिल्ली कहाँ की राजधानी है?

(ग) हमें क्या अलख जगाना है?

(घ) काव्यांश में से कोई एक जातिवाचक व एक व्यक्तिवाचक संज्ञा छाँटकर लिखो।

(ङ.) काव्यांश का उचित शीर्षक दीजिए।

प्रश्न 2. निम्नलिखित पर सही का निशान () लगाइए—

(क) ध्वनि की सबसे छोटी इकाई है।

(1) वर्ण

(2) वर्णमाला

(3) भाषा

(ख) वर्णों के निश्चित क्रम को कहते हैं।

(1) ध्वनि

(2) वर्णमाला

(3) लिपि

(ग) व्यंजन में स्वर के मेल से बनते हैं।

(1) वर्ण

(2) स्वर

(3) मात्राएँ

(घ) हिंदी में स्वरों की संख्या है।

(1) दस

(2) ग्यारह

(3) चौदह

(ङ.) हिंदी में व्यंजनों की संख्या मानी जाती है।

(1) पच्चीस

(2) तेरह

(3) तैंतीस

प्रश्न 3. निम्नलिखित द्वित्व व्यंजनों से दो-दो शब्द बनाइए—

- (क) क्क — _____
(ख) च्च — _____
(क) ष् ष — _____
(क) त्त — _____
(ड.) ल्ल — _____

प्रश्न 4. निम्नलिखित स्थितियों में भाषा के किस रूप का प्रयोग होता है? लिखिए—

(क) बगीचे में लगे सूचना-पट्ट से फूल न तोड़ने के बारे में जानना

(ख) कक्षा में किसी विषय पर वाद-विवाद करना

(ग) रमा द्वारा फ़ोन पर बात करके अभिषेक को अपने जन्मदिन पर आमंत्रित करना

(घ) प्रश्न-पत्र पढ़कर उत्तर-पुस्तिका में उत्तर देना

(ड.) अख़बार में छपे विज्ञापन को पढ़ना

(च) ई-मेल के माध्यम से मामाजी को संदेश भेजना

(छ) रेडियो से बाज़ार में आई नई साइकिल के बारे में जानना

प्रश्न 5. चित्र देखकर दिए गए भाववाचक संज्ञा शब्दों से खाली जगह भरिए—

(मेहनत, प्रेम, लगन, मिठास, सेहत, कड़वाहट)

ईशा नाम की एक लड़की है। वह कोई भी काम _____ तथा _____ से करती है। वह अपनी _____ का स्वयं ध्यान रखती है। इसलिए वह बाहर की चीज़ें कम खाती है। वह सभी से _____ करती है। कक्षा की सभी लड़कियाँ कहती हैं कि ईशा की बोली में _____ नहीं बल्कि _____ है।

प्रश्न 6. नानाजी व नानीजी को अपने जन्मदिन पर आमंत्रित करते हुए पत्र लिखिए।

प्रश्न 7. 'कर्म ही पूजा है' विषय पर एक भाषण तैयार कीजिए और लिखिए।

(रचनात्मक कार्य)

अनुक्रमांकानुसार कार्य कीजिए—

- 1 - 10 संज्ञा या सर्वनाम से संबंधित रंगीन चार्ट
11 - 20 वीर रस की कविता से संबंधित रंगीन चार्ट
21 - 30 पानी की बर्बादी (पोस्टर)
31 - 40 स्कूल के बस्ते का विज्ञापन

SCIENCE

WORKSHEET

Q1. Do the following questions in Science Notebook:

- 1. Tasty food is not always nutritious and nutritious food may not always be tasty to eat. Comment with examples.**
- 2. Tina avoids eating vegetables but likes to eat biscuits, noodles and white bread. She frequently complains of stomach ache and constipation. What are the food items that she should include in her diet to get rid of the problem? Give reason for your answer.**
- 3. Why do you think oxygen dissolved in water is important for the survival of aquatic animals and plants?**
- 4. A shopkeeper keeps similar types of materials at one place. Why?**
- 5. Why oil and water does not mix?**
- 6. Why some metallic objects loose their shine and appears dull?**
- 7. “A, B, C and D are all living organisms. A, B and C need readymade food whereas D can make its own food by a natural process.**

The organism A can eat B as well as D. The organism B eats only D or its products whereas organism C eats only organism B”.

Based on above information, answer the questions given below.

- (a) What is organism A? Give one example of A.**
 - (b) Name the organism B. Give one example of B.**
 - (c) What are organisms like C called? Give one example of C.**
 - (d) What is the general name of organisms like D? Give one example of D.**
 - (e) Name the process E.**
- 8. (a)If you and your friends are given the choice of eating food in a plastic plate or a banana leaf platter, which one would you prefer and why?**
- (b) How does plastic affect the environment adversely?**

Q.2 PROJECT WORK (SCIENCE)

(A) “PREPARE A HERBARIUM” Collect the leaves of any ten plants ,dry them in the folds of a news paper, paste them in a scrap file and also write names of the plants, they belong to.

(B) “BEST OUT OF WASTE” In this world of technology, let’s not to throw parts of gadgets & electric instruments, which are not in use in our home and make an efficient use of e-waste items for carrying out “ BEST OUT OF WASTE” and make any decorative item/fun game/circuit /working model etc.

SUBJECT- SOCIAL SCIENCE

Section A – Geography

Chapter 1: Locating Places on the Earth

- Define:
- Globe
- Atlas
- Latitude
- Longitude

- Fill in the blanks:

1. The Earth rotates from _____ to _____.
2. The imaginary line running through the middle of the Earth is called the _____.
3. The Northern Hemisphere lies _____ the Equator.
4. Directions are shown using a _____.

- Answer the following:

1. What is the importance of maps?
2. Difference between a globe and a map.
3. Why are directions important?

- Activity: (GEOGRAPHY)

Draw a compass and show the four cardinal directions.

Locate your state and country on a map of India.

Chapter 2: Oceans and Continents

Name and Label follow:

- The seven continents
- The five oceans

- Short Questions:

- What is an island?
- What is a peninsula?
- Why Earth is called the “Blue Planet”?

Chapter 3: Landforms of the Earth

Define:

- Mountains
- Plateaus
- Plains

Write two features of:

- Mountains
- Plateaus
- Plains

● Fill in the blanks:

- The Himalayan Mountains are _____ mountains.
- Plains are useful for _____.
- The Deccan Plateau is in _____ India.

● Draw neat diagrams of:

- # Mountain
- # Plateau
- # Plain

Section B – History

Chapter: What, Where, How and When?

- # Why do historians divide history into periods?
- # Differentiate between manuscripts and inscriptions.
- # Write five lines on the life of early humans.

● Activity:

Paste pictures of historical monuments of India and write two lines about each.

Section C – Civics

Chapter: Understanding Diversity

- What is diversity?
- How does diversity make India special?
- Write any five languages spoken in India.
- Why should we respect all religions and cultures?
- Project Work (Any One)

Make a model of the Solar System.

Draw and color the physical map of India showing:

- **Mountains**
- **Plains**
- **Plateaus**
- **Desert**
- **Coastal areas**

विषय –संस्कृत

1. शब्द-संग्रह (Vocabulary Work)

निम्नलिखित विषयों पर 10-10 संस्कृत शब्द लिखिए –

- फलानि (Fruits)
 - पुष्पाणि (Flowers)
 - पशवः (Animals)
 - पक्षिणः (Birds)
 - विद्यालयस्य वस्तूनि (School Objects)
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2. चित्रं दृष्ट्वा वाक्यानि लिखत

अपने परिवार का चित्र बनाकर संस्कृत में 10 सरल वाक्य लिखिए।
उदाहरणम् –

1. एषः मम पिता अस्ति।
 2. एषा मम माता अस्ति।
 3. अहं मम परिवारं प्रेम्णा पश्यामि।
-

3. संस्कृत श्लोक लेखनम्

निम्नलिखित श्लोक को सुन्दर अक्षरों में 5 बार लिखिए तथा उसका हिन्दी अर्थ भी लिखिए –
विद्या ददाति विनयं,
विनयाद् याति पात्रताम्।
पात्रत्वात् धनमाप्नोति,
धनात् धर्मं ततः सुखम्॥

4. संस्कृत वार्तालापः (Conversation)

निम्नलिखित प्रश्नों के उत्तर संस्कृत में लिखिए –

1. भवतः नाम किम्?
2. भवान्/भवती कुत्र वसति?
3. भवतः विद्यालयस्य नाम किम्?
4. भवतः प्रियः विषयः कः?

5. भवतः प्रियं फलम् किम्?

5. अनुवाद कार्यम्

निम्नलिखित वाक्यों का संस्कृत में अनुवाद कीजिए –

1. मेरा नाम राहुल है।
 2. मैं प्रतिदिन विद्यालय जाता हूँ।
 3. सूर्य पूर्व दिशा में उगता है।
 4. हमें पेड़ लगाने चाहिए।
 5. भारत मेरा देश है।
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6. सुभाषितानि

कोई भी 5 संस्कृत सुभाषित लिखिए तथा उनके हिन्दी अर्थ लिखिए।

7. रचनात्मक कार्य (Creative Activity)

“मम विद्यालयः” अथवा “मम प्रियः मित्रम्” विषय पर 8-10 सरल संस्कृत वाक्य लिखिए।

8. परियोजना कार्य (Project Work)

चार्ट पेपर पर "संस्कृत संख्या (1-50)" सुन्दर ढंग से लिखिए तथा सजाइए।

SUBJECT- DRAWING

1. Still Life Drawing

Draw and colour a composition of any three objects from your home (e.g., bottle, cup, fruit, flower vase).

Aim: Observation and shading practice.

2. My Dream Garden

Draw a beautiful garden showing:

- Trees
- Flowers
- Butterflies
- Birds
- A small pond

Colour it creatively.

3. Poster Making

Prepare a poster on:

"Save Trees, Save Earth"

Use a slogan and attractive colours.

4. Village or City Scene

Draw and colour any one:

- Village Scene
- Market Scene
- School Scene
- Rainy Day Scene

NCERT art activities encourage drawing everyday surroundings and life situations.

5. Portrait Drawing

Draw the face of:

- Your Mother/Father, OR
- A National Hero

SUBJECT- MORAL EDU.

1. My Values Chart

Make a colourful chart showing any 10 good values, such as:

- Honesty
- Respect
- Kindness
- Responsibility
- Discipline
- Compassion
- Cooperation
- Cleanliness
- Gratitude
- Courage

Write one sentence about each value.

2. Good Deeds Diary

Maintain a diary for 7 days.

Date Good Deed Done

3. Story Reading Activity

Read any moral story and answer:

1. What is the title of the story?
 2. Who are the main characters?
 3. What lesson did you learn?
 4. How can you apply this lesson in your life?
-

4. Respect for Elders

Write 10 sentences on:

"Why Should We Respect Our Parents and Teachers?"

5. Cleanliness Drive

Help in keeping your home or surroundings clean.

Paste or draw a picture showing:

- **Before cleaning**
- **After cleaning**

Write 5 lines about your experience.

6. Gratitude Activity

Make a Thank You Card for any one person:

- **Parent**
- **Teacher**
- **Grandparent**
- **Friend**

Write a short thank-you message.

SUBJECT- COMPUTER

1. Computer Basics

Answer the following questions:

1. What is a computer?
 2. Name any four parts of a computer.
 3. What is the difference between hardware and software?
 4. What is an input device?
 5. What is an output device?
-

2. Draw and Label

Draw and label the following:

- Computer System
- Keyboard
- Mouse
- Monitor
- CPU

Colour your diagrams neatly.

3. Input and Output Devices

Make a table:

Input Devices **Output Devices**

Keyboard Monitor

Mouse Printer

_____ _____
_____ _____
_____ _____

Add at least five examples in each column.

4. Computer Vocabulary

Write the meanings of the following terms:

1. CPU
2. Monitor
3. Keyboard
4. Software

5. Hardware
 6. Internet
 7. Email
 8. Browser
 9. Folder
 10. File
-

5. Internet Safety Poster

Prepare a colourful poster on:

"Safe Use of the Internet"

Include points such as:

- Never share passwords.
- Do not talk to strangers online.
- Use strong passwords.
- Ask parents or teachers for help.